|  |  |  |
| --- | --- | --- |
| **NAME:** | **Cub Scout** | **Joined Section date:** |
| **PL / patrol** | **DOB** | **11th birthday date:** |



|  |
| --- |
| **INTRODUCTION TO SCOUTING** discussion with PL / Leaderdate: |
| **INTRODUCTION TO THE SECTION** discussionwith PL **/** Leaderdate: |



**Milestone Badge 1 24 Participations 2 Assists 1 Lead**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nights/activities | 1 | 2 | 3 | 4 | 5 | 6 | **1** | **2** |  |  | **1** |  |  |  |
| **Community** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Creative** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Outdoors** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Personal Growth** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Awarded |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

* **Check on your Term program for what parts have been done**



**Milestone Badge 2 20 Participations 3 Assists 2 Leads**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nights/activities | 1 | 2 | 3 | 4 | 5 |  | **1** | **2** | **3** |  | **1** | **2** |  |  |
| **Community** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Creative** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Outdoors** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Personal Growth** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Awarded |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



**Milestone Badge 3 16 Participations 4 Assists 4 Leads**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nights/activities | 1 | 2 | 3 | 4 |  |  | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** |
| **Community** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Creative** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Outdoors** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Personal Growth** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Awarded |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **OUTDOOR ADVENTURE SKILLS** OAS 3 Core skills **\***  **Check your LOG & Online** | | | | |
| **BADGE** | **STAGE 1** | **STAGE 2** | **STAGE 3** | **STAGE 4** |
| **BUSHCRAFT** |  |  |  |  |
| **BUSHWALKING** |  |  |  |  |
| **CAMPING** |  |  |  |  |



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **OUTDOOR ADVENTURE SKILLS** OAS 6 other skills  **\***  **Check your LOG & Online** | | | | |
| **BADGE** | **STAGE 1** | **STAGE 2** | **STAGE 3** | **STAGE 4** |
| **Alpine- skiing** |  |  |  |  |
| **Aquatics, swimmingEtc** |  |  |  |  |
| **Boating- sailing** |  |  |  |  |
| **Paddling, canoeing** |  |  |  |  |
| **Cycling** |  |  |  |  |
| **Vertical, climbing, cave** |  |  |  |  |



|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **SPECIAL INTEREST AREA** BADGES **SIA \* Your choice, design your challenge – 4 hours each** | | | | | | |
| **Adventure & Sport** |  |  |  |  |  |  |
| **Arts & Literature** |  |  |  |  |  |  |
| **Creating a Better World** |  |  |  |  |  |  |
| **Environment** |  |  |  |  |  |  |
| **Growth & Development** |  |  |  |  |  |  |
| **STEM & Innovation** |  |  |  |  |  |  |

See badges on separate sheet  sample

|  |  |  |  |
| --- | --- | --- | --- |
| **ADDITIONAL AWARDS** see Record book | | | |
| **LANDCARE**  Participate in 3 National accredited environment events. See book | Event 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Time Spent : \_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ | Event 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Time Spent : \_\_\_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ | Event 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Time Spent : \_\_\_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ |
| **LANGUAGE EMBLEM**  see Record book | Have a simple conversation for 10 minutes | Write a letter of at least 100 words | Translate in your own time and with the help of a dictionary an easy passage from a book or magazine. |
| **MESSENGERS of PEACE** | Learn about the Messengers of Peace initiative in a Cub Scout meeting or online.  Date Completed- | Participate in a community involvement action organised together with your Patrol.  Date Completed- | Share your actions online with the help of an adult at scout.org/messenger of peace  Date Completed- |
| **THEIR SERVICE –OUR HERITAGE**  This award is achieved annually commencing 25th April | Participate in 3 Activities  **Suggestions are:**  ANZAC Day | Remembrance Day  Invite Veteran to a meeting or visit Veterans Home | Maintain local Memorial  Visit Tomb of the Unknown Solder |
| **WORLD ENVIRONMENT BADGE** | Discuss with leaders | See the Record book |  |
| **CAMPER AWARD** | Depicts total number of nights spent under canvas | Increments as 10, 25, 50, 75 & 100 nights | See LOG & Terrain records |
| **WALKABOUT AWARD** | Depicts total number of kilometres covered on Scouting Activities | Increments as 10, 50, 100, 150, 200, 300, 400 & 500 kilometres | See LOG & Terrain records |





|  |  |  |
| --- | --- | --- |
| **PEAK AWARD GREY WOLF AWARD Dates** | | |
| **Milestone 3 badge** |  |  |
| **Outdoor Adventure Skills**  8 stages completed whilst in Cubs | | |
| Bushcraft Stage 3 minimum. If new to Cubs then 3 Core by | |  |
| Bushwalking Stage 3 min 3 Stages = 9 | |  |
| Camping Stage 3 min | |  |
| Others: | |  |
|  | |  |
| **6 Special Interest Areas**. Minimum choice of 2 from the 6 areas. 4 hrs each | |  |
| 1. | |  |
| 2. | |  |
| 3. | |  |
| 4. | |  |
| 5 | |  |
| 6. | |  |
| **Leadership Course** at least 1 day | |  |
| **Adventurous Journey P**lan & lead a journey of at least 4 hours (max 2 cubs planning) | |  |
| **Personal Reflection** review of what has been achieved | |  |
| **Unit Council review** | |  |

**Personal Reflection** – the Cub Scout will reflect on their journey through the Cub Scout Section with a Leader and other Cub Scouts. The Personal Reflection can be ‘documented’ using record books, maps, photographs or videos or there may be very little ‘documentation’ and the Cub Scout tells a story about their experience. This is an opportunity to recall the adventures the Cub Scout has experienced, to share some of the highlights and challenges, and to reflect on their development in the six SPICES areas. However it is done, it is up to the Cub Scout to do their best. From Cubs Victoria 1.9.20