

# Scouts Australia Bushwalking – Combined Trained Participant Tracked and Difficult Tracked Environments Assessment of Proficiency





Branch or State	
Members Name	
Membership Number	
Section e.g. Venturer, Rover, Etc	
Phone / Mobile	
Email address	

### Introduction

Welcome to the pathway to achieve the Trained Participant proficiency in bushwalking in tracked and difficult tracked environments: on completion of the pathway, you will be assessed for the Scout Qualification: Bushwalking Trained Participant for either Tracked or Difficult Tracked Environments, depending on your level of experience. This qualification is aligned with the requirements for various VET units although a separate assessment by a Scouts Australia Institute of Training (SAIT) Assessor will be required.

**Pre-requisite:** You should hold the Scout Qualification Bushwalking Safe Participant – Tracked Environments. People with existing bushwalking experience may discuss completing assessment for both Safe and Trained Participant.

**Tracked Environments.** A member who has completed training to become a "Trained Participant – Tracked Environments" may also submit evidence from their scouting courses attended to achieve the following nationally recognised units of competency:

- 1. SISOFLD006 Navigate in tracked environments
- 2. SISOFLD003 Select Set-up and Operate a temporary or overnight Campsite
- 3. SISOFLD002 Minimise environmental impact
- 4. HLTWHS001 Participate in Work Health & Safety
- 5. SISXIND002 Maintain sport, fitness and recreation industry knowledge
- 6. SISOFLD001 Assist in conducting recreation sessions

Bushwalking Tracked Environment Trained Participant Folio – Dec 2021; Supports RPL of UOC SISOFLD006	
Items 2 – 6 above are Core units applying to all Adventurous Activities qualifications; if you already have them, t need to be repeated. You may have to participate in relevant activities on a course regardless of whether you h	
Scouts Australia	

**Difficult Tracked Environments.** The following units, in addition to those for Tracked Environments, are required for Trained Participant – Difficult Tracked Environments:

- 7. SISOBWG002 Bushwalk in difficult tracked environments.
- 8. SISOFLD007 Navigate in difficult tracked environments.
- 9. Hold a Current First Aid Certificate HLTAID011 (to be obtained from a third-party provider).

The pathway is broken into 3 parts

- **Part 1** Pre-Pathway Evidence items are the things you have to complete before you attend the face-to-face part of the pathway.
- **Part 2** On Pathway Evidence Items are where you record the skills and knowledge you develop on the face-to-face part of the pathway.
- Part 3 Post Pathway Evidence Items that are completed after the formal elements of the pathway.

As you complete the evidence items for each part of the pathway, please attach them to this document. Once you have assembled the full portfolio of documents, please return the document and attachments to the Adult Training Section of your Branch. A review of the documents will be undertaken and once you have been assessed as proficient, you will be awarded the Safe Participant qualification. If you are also seeking the VET units, a separate assessment by a SAIT assessor will take place and if you are found to be competent, you will be awarded the relevant issue of competency.

### Outcome

Your competence will be assessed against both Tracked Environments and Difficult Tracked Environments and depending on your skills, knowledge and experience you will be qualified in Trained Participant Tracked Environments and, for those with experience on overnight hikes in suitable terrain, in Trained Participant Difficult Tracked Environments.

As a guide, qualification in Difficult Tracked Environments will have demonstrated leading and participating in several two to three-day overnight hikes graded at least Grade 4 in the Australian Walking Track Grading System (https://www.nationalparks.nsw.gov.au/safety/bushwalking-safety/australian-walking-track-grading-system).

## Part 1 – Pre-Pathway Evidence

Online Learning: in addition to the online learned completed as part of the Bushwalking Safe Participant qualification, complete the following online learning Common Core modules (accessed via Scout Central: <a href="https://training.scouts.com.au/curriculums/page-for-adventurous-activities">https://training.scouts.com.au/curriculums/page-for-adventurous-activities</a>), noting use of old terminology such as Level 2, if you have not already completed them:

- Certificate II Outdoor Recreation Core:
  - WHS for Scouting
  - o Follow Environmental Impact Practices
  - Assist Conducting Outdoor Activities
  - Work Skills for Recreation

**Note:** Once completed, these units display on your personal record with your Branch, so normally you do not need to attach them. If, however, you complete the course in another Branch, you should attach a copy of the record of completion or ask your Branch to provide a copy.

**Practical Pre-Pathway Learning:** using the learnings from the above, complete the following items. These aim to demonstrate your level of knowledge prior to the On Pathway face-to-face part of the pathway.

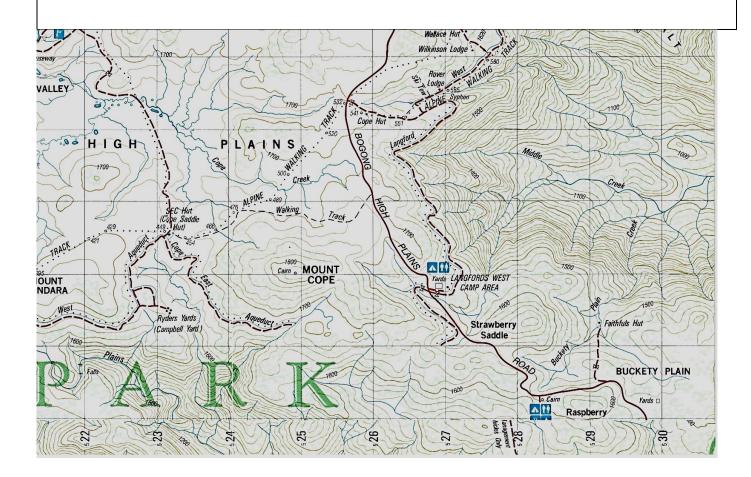
Risk management:	
Discuss the actions you would take in the following situations:	
The walk falls well behind schedule and you/your team realise that you will not return by the planned time.	
You are supervising a hike and it is clear that the party are lost but do not know it yet.	
Water will be available but is likely to be contaminated.	
You are supervising a hike (older Scouts); one becomes missing after a series of track junctions.	
Navigation:	
Your GPS is busted and your phone is flat but the paper map works. You can see a couple of big hills. How do you do a resection?	

How many steps use per do you 100m? Flat, up and down hill.	
Can night hikes be done safely and if yes, how does navigation change (if it changes)?	
Explain Naismith's Rule and how to apply it	
Weather:	
The weather in Australia varies greatly with location. Discuss, in terms of its effects on hiking:  • Tropical weather  • Alpine weather  • Coastal weather	
Interpret this synoptic chart  Describe the symbols on this chart and the weather associated with them in terms of the effect on hiking:  Cold Fronts Warm Fronts Iroughs Isobars & wind direction  What will the weather be like in your location tomorrow?	1010   1010   105   10

Walking Skills:	
What is a good guide to the maximum weight someone should carry in a back pack?	
Discuss how you would guide a hiking group to ascend and descend steep slopes (but not actual climbing).	
How often should the group have a break?	
Walking poles – what do you think?	
Food, water and cooking:	
You're leading a group of six people on a four day hike where you have to carry everything except water. What would you do about:	
<ul><li>Stoves</li><li>Food</li><li>Water</li><li>First aid</li><li>Tents</li></ul>	
What types of food are good to take on multi-day hikes hikes? Does this change with region?	
You're heading into the higher country and its going to be cold. What effect does this have on stoves?	

Youth members:	
What things do you need to consider when taking a group of young people on an extended overnight hike?	
Using a Compass:	
Magnetic Variation - what is this and how would you describe it to youth members?	
Describe a Roamer and how to use it.	
How should you hold and use a compass when moving?	
Maps (Bogong Alpine Area, Survey & Map	ping Victoria)
Using the map on the next page:	
What is the likely scale and what is the size of the grid boxes?	
You are at the Rover Lodge in Spring (top right) and want to lead a hike to Mt Cope then the Cope Saddle Hut and back to the Rover Lodge. How would you do this walk?	
In good weather, what navigation challenges exist?	

If all goes to plan, what is the rough elevation gain and loss and how long will it take you to do the hike with Venturers in good conditions?



# Part 2 - On-Pathway Evidence

The following items will be completed while you are on the On-Program face-to-face part of the Pathway; please make sure the below check list is completed and is signed by your On-Program Leader.

Demonstrate the correct use of navigation aids including compass, map, roamer, GPS to maintain position awareness in tracked environment.
Demonstrate the correct use of navigation aids including compass, map, roamer, GPS to maintain position awareness in a difficult tracked environment.
Demonstrate taking a bearing with a compass, and triangulate your position on a map
Demonstrate following a route in a tracked environment
Demonstrate following a route in a difficult tracked environment
Show your selected equipment for a hike including clothes, footware, safety gear carried, cooking and other personal gear. Know your pack & body weight, and show how to waterproof your pack and its contents.
Demonstrate ascending & descending techniques on slopes
Demonstrate navigating around obsticals or hazards in a safe manner
Setup, use and vacate a lightweight overnight campsite
Use a range of communication systems appropriate for bushwalks
Demonstrate risk assessment and treatment for hazards that may be encountered in intermediate environments.

# Part 3 - Post-Pathway Evidence

Review your activit	y, and ma	ke recommendations:	
Log Book: A co	py of you	Log book must be provided	
Tracked Enviro	nments: y	our logbook should show at least tl	nree hikes, including one overnight hike,
terrain where t	he track i	s graded level 3 or higher (or equiva	alent).
Difficult Tracke	d Environ	ments: your logbook should show a	at least three hikes, including one two to
three night ove	ernight hik	e, in terrain where the track is grac	led level 4 or higher (or equivalent).
/ho instructed or assi	sted you ir	your activity course and to complete	
Name		Role	Qualification
	Bushv	valking – Trained Participant – Assessi	ment of Proficiency
		<u>Circle selection</u> :	
		I <u>recommend</u> / <u>Do Not Re</u>	<u>ecommend</u>
		Demonstrate bushwalking and naviga	tion skills in tracked environments
	<ul> <li>□ Demonstrate bushwalking and navigation skills in tracked environments</li> <li>□ Demonstrate bushwalking and navigation skills in difficult tracked environments</li> </ul>		
	The can	·	for the activity and is recommended as bein
Guide/ALT Name:	Guide/ ALT No:		
Signature:	Date		